

October 2021

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# 2021 ANNUAL CONFERENCE

KEYNOTE SPEAKER: BYRON ADAMS

OCTOBER 25, 2021

REGISTER AT WWW.UTSTA.ORG



Why should you attend the UtSTA conference? Listen to Matt Woolley to find out!



UtSTA Presents October 25 in Provo

# CELEBRATE SCIENCE

14 STRANDS 4 SESSIONS DEEP

SESSION 1 LIVED EXPEDIENCE

# SESSION 2 PHENOMENA

# SESSION 3 SCIENCE & ENGINEERING PRACTICES

# SESSION 4 ENGINEERING DESIGN



# Online-Endorsement Courses Starts Jan 27, 2022. Register Now

Register @ utsta.org



Geology for Teachers



Biology for Teachers



Physics 1 for Teachers



**Zoology** for

**Teachers** 

Safety Certification



Chemistry 1 for Teachers



Meteorology for Teachers

ALL SCIENCE TEACHERS SEEKING ENDORSEMENTS. THE COURSES START ON JAN 27TH IN AN ONLINE SETTING. TEACHERS CAN MAKE TIME IN THE WEEK WHEN IT WORKS FOR THEM. EACH COURSE IS SETUP ON A 12 WEEK SCHEDULE AND REQUIRE BETWEEN 4-6 HOURS A WEEK. EVERY WEEK INCLUDES FOUR MODULES: CONTENT LEARNING, DISCUSSION, CLASSROOM APPLICATION, AND A WEEKLY WRAP-UP ASSIGNMENT. TOTAL COST IS \$500 FOR UTSTA MEMBERS. CONTACT YOUR DISTRICT FOR REIMBURSEMENT OF \$500.00.



DATE: OCT 6 OR NOV 3, 2021 8:00-3:30



# LOCATION

JATC North

9301 S Wights Fort Rd West Jordan, UT 84088

# DETAILS

- 7 relicensure points Equipment \$150 value Stipend- \$100 toward Substitute OR to teacher if no substitute needed
- \$15 registration fee refunded upon completion of training
- Lunch & snacks

# REGISTER

https://www.breatheutah.org/education/teachertraining

# AUDIENCE

- 5th grade Matter SEEd 5.2.2
- 6th grade Molecules, SEEd 6.2.1
- 8th grade Natural Resources SEEd 8.1.2 & 8.4.1-3
- -9th Earth & Space Natural Resources

# BREATHEUTAH.ORG



# Lesson Topics

What are Utah's specific air quality issues? Why is polluted air a problem? What is being done to reduce pollution? What can we each do to be part of the solution?



# UTAH GOVERNOR'S OFFICE OF ENERGY DEVELOPMENT

**ELEMENTARY TEACHERS! 4-6TH** SECONDARY TEACHERS!

# **ENERGY IN THE** CLASSROOM

Apri 5 OR 6, 2022 8:00 - 3:00

SUU STEM Center 351 W University Blvd Cedar City, Ut 84720

> SEEd Lessons - 3D \$220 of materials \$100 stipend for sub \$30.00 registration 35+ lessons 7 hours reliscensure

Register at https://utsta.org/page-1813399



# ASSOCIATION

# El Lessons:

Core Drilling Patterns in Minerals Solar Power Challenge Transporting Oil **Physical Change** Natural Gas: Density

# Sec Lessons:

Transporting Natural Gas Digging into Renewables Combustion Process Peltier Plates Batteries

For more information, contact Dawn Monson at dmonson@utsta.org



# UTAH GOVERNOR'S OFFICE OF ENERGY DEVELOPMENT

# **ELEMENTARY TEACHERS! 4-6TH** SECONDARY TEACHERS!

# ENERGY IN THE CLASSROOM

March 15 OR 16, 2022 8:00 - 3:00

84 East 2400 North North Logan, UT 84123

SEEd Lessons - 3D \$180 of materials \$100 stipend for sub \$30.00 registration 35+ lessons 7 hours reliscensure

Register at https://utsta.org/page-1813399



# El Lessons:

Core Drilling Patterns in Minerals Solar Power Challenge Transporting Oil **Physical Change** Natural Gas: Density

# Sec Lessons:

Transporting Natural Gas Digging into Renewables Combustion Process Peltier Plates **Batteries** 

For more information, contact Dawn Monson at dmonson@utsta.org

## Assessment Exemplars

### Formative Assessment Cluster:

3.1.1 Formative Assessment

# Performance Assessment Criteria:

Phenomena that Support Students in Demonstrating Proficiency:

- Some months are better for birthday parties in the park than other months.
- · Sometimes the weather forecast is correct, other times the forecast is not correct.

# What does it look like to demonstrate proficiency on this standard?

## **Organizing Data**

Students use graphical displays to organize the given data by season using tables, pictographs, and / or bar charts, including:

- Weather condition data from the same area across multiple seasons (e.g. average temperature, precipitation, wind direction).
- · Weather condition data from different areas (e.g. hometown and nonlocal areas, such as a town in another state).

# **Identifying Relationships**

Students identify and describe\* patterns of weather conditions across:

- Different seasons (e.g., cold and dry in the winter, hot and wet in the summer; more or less wind in a particular season).
- Different areas (e.g., certain areas (defined by location, such as a town in the Pacific Northwest), have high precipitation, while a different area (based on location or type, such as a town in the Southwest) have very little precipitation).

### Interpreting Data

Students use patterns of weather conditions in different seasons and different areas to predict:

- The typical weather conditions expected during a particular season (e.g., "In our town in the summer it is typically hot, as indicated on a bar graph over time, while in the winter it is typically cold; therefore, the prediction is that next summer it will be hot and next winter it will be cold.").
- The typical weather conditions expected during a particular season in different areas.

\*When "describe" is referenced, any of the following descriptions could be used: written, oral, pictorial, and kinesthetic.

Exciting news! Formative assessment clusters are now available for the Science with Engineering Education (SEEd) Standards in Grades K-6! Hooray!!!

These assessments are located within the core guides. See instructions.

- 1. Access the Core Guide for the grade level.
- Locate the standard.
- 3. Scroll down to the section titled Assessment Exemplars within the standard.
- 4. Click on the link provided to access the assessment exemplar for that standard.

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# Want More Science News?

Follow the State Science Blog! It's updated regularly with opportunities for science teachers across the state.

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