UtSTA Newsletter

The purpose of the Utah Science Teachers Association shall be the advancement, stimulation, extension, improvement, and coordination of science teaching in all fields of science at all education levels.



FEATURE ARTICLES IN THIS ISSUE:

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Early-Bird Registration Register for our Feb conference before Jan 19, 2019

- Keynote Derek Muller
- K-12 Workshops
- Networking
- Breakfast and lunch included

Register Here



Presidents Message

Update on SEEd Standards

This is an exciting time in the realm of science education in the State of Utah. The UtSTA Mid-Winter Conference gets bigger and better every year as we strive to offer sessions that will be most beneficial to the best science teachers on the planet. We also keep an eye to the future, scheduling sessions we feel will help you all stay ahead of the changing landscape. Potential changes to the K-5; 9-12 Science Standards will be the next big thing for us to accomplish in the coming years. Here is what you need to know.

Progress on development of the draft versions of these new SEEd Standards are nearing completion. You need to know that a significant number of hours have been spent by the Writing Teams (Utah teachers) in developing them. We are grateful for their work and insight. It is hoped that the Utah State Board of Education (USBE) will be able to see these drafts, approve the drafts, and release them to the public for a 90-day review period beginning at the first part of the new year.

We need your concentration, reflection, and ideas to make these standards the very best in the United States. Our goal has always been to develop something that all teachers in Utah can be proud of for the next 20 years and that these standards will serve well the hundreds of thousands of students who will be influenced by them.

After the 90-day review period, the writing teams will gather all of your comments and use them to make changes to the drafts, addressing every single comment. I can't overstate how important your role is in this process. Having been involved in the 6th-9th grade process, I can honestly say that the very best and most constructive, paradigm-shifting comments came from teachers. We need you desperately!

Our Mid-Winter Conference may very well have sessions designed to assist in understanding the new drafts. Join us at the conference, ask questions, make comments. However, should the USBE not approve the drafts in time for our conference in February, we'll still be a place for you to get information about the SEEd Standards. There will also be Town Hall meetings during the review period. Please attend these meetings and let your voice be heard. Again, we need you! Be a integral part of this process.

Have a great Holiday season as this is our chance to catch up and recharge our batteries. Keep the science rolling.

Cheers,

John R. Taylor, UtSTA President and friend.

BOARD MEMBER ELECTIONS

Meet your candidates running for:

Running for: High School Rep: Cherae Ecalono amd Michelle Ormond Middle School Rep: Candace Penrod, Todd Monson, and Heather Williams Region 1 Reg: Emma Smith and Kelli Munns Region 6 Rep: Tracy Lassche and Jason Pierce

Conference



Free Phenomena Ideas! Click here!



Grants Do you need help getting to the conference? Apply today for a \$200 reimbursement grant. It can be used to pay for subs or registration costs. Limited funds are available.

DEADLINE is DEC 4th.

Spring 2019

- Human Anatomy
- Meteorology
- Biochemistry
- Physics 2
- Modern Physics
- Chemistry 1
- EcologyBiology
- UtSTA/UEN Lab Safety
- Certification



Course are \$250 for 3 college credits. Register today. Courses start on Jan 7th.

-or Sale

Click on the picture to buy now and pick up at the conference in February! Limited quantities are available.



NEWS FLASH



The Governor's Office of Energy Development and the UtSTA are forming a partnership for a new award. This will be for an individual teacher to recognize excellence in energy education throughout the state. Winner of the award wins \$500. Stay tuned and watch your email for more information and the application.

